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BIO-DATA:			
Name:	AJANI, Yusuf Ayodeji		
Date/Place of Birth:	29-08-1987/Ibadan		
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Local Government Area:	Ibadan North		
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Current Postal Address:	12, western Reservoir Sara		
	Olorunsogo Road, Garin Ali	mi Round-About	
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Marital Status:	Married		
INSTITUTIONS ATTENDED WITH	DATES:		
University of Ilorin, Ilorin, Nigeria	•	-(2016-till date)	
National teachers institute, Kaduna, Ni	igeria.	-(2016-2017)	
• University of Ilorin, Ilorin, Nigeria		-(2009-2013)	
• Ahmadu Bello University, Zaria.		-(2006-2008)	
• Millenium Sen. Sec. Egbeda, Lagos.		-(2003-2005)	
Community Grammar School Akowonjo, Lagos.		-(2001-2003)	
• Egbeda Primary Sch. Egbeda, Lagos.		-(1999-2001)	
PURE ACADEMIC QUALIFICATIONS WITH DATES:			
 Doctor of Philosophy in Library and Information Science (PhD-LIS) -(In-view) 			
Master of Library and Information Scie		-(2021)	
• Post Graduate Diploma in Education (N		-(2017)	
• Bachelor of Science in Library& Info. S	ci.	-(2013)	
• I.J.M.B.E A-Levels in Arts.		-(2008)	
West African Examination Council Cert		-(2006)	
 National Examination Council Certifica 		-(2005)	
PROFESSIONAL QUALIFICATION	S WITH DATES:		
Computer Appreciation (database mar		-(2013)	
TRAINING PROGRAMMES ATTENDED WITH DATES:			
 Training on Publishing (NLA) (Ilorin) 		-(2019)	
Seminar on Academic Publication (NLA	A) (Ilorin)	-(2017)	
AWARDS AND HONOURS:			
Emerald Literati Award		-(2023)	

LIST OF PUBLICATIONS:

- Abdulkareem M. Y., Ajani, Y. A., Nathan, M., Peter, S., & Abdulsalam, A. U. (2020) Analysis of the Benefits and Issues in Implementing and Maintaining E-records: A case study of Federal Ministry of Finance, Nigeria. *International Journal of Special Issues on Computing and Communication Technologies. 9, 38-51*
- 2. Adeniran, C. O., & Ajani, Y. A. (2020). Libraries and social media as tools for the promotion of national unity and security A Festschrift in Honour of Prof. Ajibero, Mathew Idowu.
- **3.** Adeniran, C. O., Nwalo, K. I. N., & **Ajani,** Y. A. (2020). Application of information and communication technology in an academic library in Kwara State, Nigeria; Progress and challenges. *Middlebelt Journal of Library and Information Science*, *18*.
- **4. Ajani,** Y, A., Ahmed, A.O. and Muhammed, R.B. (2023), "The illusion of reality in the gaming world: implications for libraries", *Library Hi Tech News*, Vol. ahead-of-print No. ahead-of-print. <u>https://doi.org/10.1108/LHTN-06-2023-0099</u>
- **5.** Ajani, Y. A., Dunmade, A. O., Tella, A., & Adeniran C. O. (2022). Information professionals of the future and their prospects in the era of the fourth industrial revolution: The need for a transformative potential. *Mousaion*, 40(3). https://unisapressjournals.co.za/index.php/LIS/article/view/12219
- 6. Ajani, Y. A., Tella A., & Okere S. (2023). Access to full-text document in libraries via Sci-Hub: A blessing in Disguise for library users. *Library Hi Tech News*
- Ajani, Y. A., Tella, A., Famuyiwa, S. T., & Onyebinama, C. O. (2020). Looking Beyond Now in Publishing: The Print vs. Digital Debate–What Should Be the Focus Content or Platform? In *Handbook of Research on Digital Devices for Inclusivity and Engagement in Libraries* (pp. 307-327). IGI Global. DOI: 10.4018/978-1-5225-9034-7.ch016
- 8. Ajani, Y. A., Tella, A., Salawu, K. Y. & Abdullahi, F. (2022). Perspectives of librarians on awareness and readiness of academic libraries to integrate artificial intelligence for library operations and services in Nigeria. *Internet Reference Service Quarterly.* 4 (2)
- 9. Bashorun, M. T., Ajani, Y. A, & Idogun-Omogbai, E. K. (2021) Adoption and use of library management software by the professional librarian in the selected university library in Nigeria: Using technology acceptance model. *Journal of Educational Foundation (FUJEF)* 4 (1). 156-169
- **10.** Bashorun, M. T., Raji, A. O., Aboderin, O. A., **Ajani**, Y. A., & Idogun-Omogbai, E. K. (2021). Provision and access to library support services for distance learners in Ladoke Akintola University, Nigeria. *South African Journal of Libraries and Information Science*, 87(1), 32-41.
- **11.** Bashorun, M.T., **Ajani**, Y.A. and Fagbola, O.O. (2023), "Revolutionizing libraries: leveraging the deep Web as a lasting solution for displacement and replacement challenges", *Library Hi Tech News*, Vol. ahead-of-print. https://doi.org/10.1108/LHTN-07-2023-0131
- 12. Dunmade, A. & Ajani, Y. A. (2021) Cyber-ethics implications of false information on social media: A Nigerian Covid-19 case study. A Festschrift in Honour of Dr Helena Asamoah-Hassan.
- **13.** Odunayo H. A., Ayotunde, A. K., **Ajani**, Y. A. & Onanuga, O. A. (2021). Entrepreneurship opportunities for library and information professionals in 2st century. In Tella, A. *ICT and Entrepreneurship in Information: Perspectives from Developing Digital Economies*. Ess Publication. 312-332
- 14. Salawu, K. Y., & Ajani Y. A., (2022). An empirical analysis on optimizing video conferencing tools for virtual collaborations: Perspectives of researchers in

Nigerian library schools. Journal of Library, Science Education and Learning Technology (JOLSELT) 3(1) 1-19

- **15.** Tella, A., & **Ajani**, Y. A. Robots and public libraries. *Library Hi Tech News*, 39(1), 13-17. <u>https://doi.org/10.1108/LHTN-05-2022-0072</u>
- 16. Tella, A., Ajani, Y.A. and Ailaku, U.V. (2023), "Libraries in the metaverse: the need for metaliteracy for digital librarians and digital age library users", *Library Hi Tech News*, Vol. ahead-of-print No. ahead-of-print. <u>https://doi.org/10.1108/LHTN-06-</u> 2023-0094
- **17.** Tella, A., Amuda, H.O. and **Ajani,** Y.A. (2022). "Relevance of blockchain technology and the management of libraries and archives in the 4IR", *Digital Library Perspectives*, Vol. 38 No. 4, pp. 460-475. <u>https://doi.org/10.1108/DLP-08-2021-0065</u>
- 18. Tella, A., Okojie, V., Abdullahi, F., & Ajani, Y. A. (2022). The Future of Libraries in Nigeria during the Fourth Industrial Revolution. *portal: Libraries and the Academy*, 22(3), 547-558. <u>https://doi.org/10.1353/pla.2022.0033</u>
- **19. Ajani**, Y. A., & Enakrire, R. T., Oladokun, B. D., & Bashorun, M. T., (2023). Reincarnation of libraries via metaverse: A pathway for a sustainable knowledge system in the digital age. *Business Information Review*. 1-7. https://doi.org /10.1177/02663821231208044
- **20.** Dunmade, A. O., **Ajani,** Y. A., Yusuf, S., & Ahmed, A. O. Looking Beyond The Fourth Industrial Revolution (4IR): Implications and Prospects for Nigerian Academics. *Edulib*, 13(2).
- **21.** Makinde, S. O., **Ajani**, Y. A., & Abdulrahman, M. R. (2023). Smart Learning as Transformative Impact of Technology: A Paradigm for Accomplishing Sustainable Development Goals (SDGs) in Education. *Indonesian Journal of Educational Research and Technology*, 4(3), 213-224.
- 22. Oladokun, B. D., Enakrire, R. T., & Ajani Y. A. (2023). Metaliteracy Advocacy: The need for libraries to engage users in the Metaverse. *Business Information Review*. 1-6. <u>http://doi.org/10.1177/02663821231209602</u>
- **23.** Adewojo, A. A., Olubiyi, T. O., Hamzat, S. A., & **Ajani**, A. Y. (2023). Unveiling the Potential of Big Data for Agricultural Research Libraries: Perspectives from Nigeria. *International Journal of Business and Quality Research*, 1(04), 17-36.
- 24. Tella, A., Bamidele, S. S., Olaniyi, O. T. & Ajani Y. A. (2023). 21 Library and Information Science Graduate Skills Needed in the Fourth Industrial Revolution: A Nigerian. *Information Services for a Sustainable Society: Current Developments in an Era of Information Disorder*, 183, 342.
- **25.** Dunmade, A. O., **Ajani,** A. Y., Yusuf, S., & Ahmed, A. O. (2023)Looking Beyond The Fourth Industrial Revolution (4IR): Implications and Prospects for Nigerian Academics. *Edulib*, *13*(2). <u>https://doi.org/10.17509/edulib.v13i2.56816</u>
- 26. Ajani, Y.A., Ahmed, A.O., & Muhammed, R.B. (2024). The illusion of reality in the gaming world: implications for libraries. Library Hi Tech News, 41(2), 1-5. <u>https://doi.org/10.1108/LHTN-06-2023-0099</u>
- **27. Ajani**, Y.A., Tella, A., & Enakrire, R.T. (2024). The green library revolution: a catalyst for climate change action. Collection and Curation, ahead-of-print. https://doi.org/10.1108/CC-10-2023-0032
- 28. Oladokun, B.D., Aruwa, J.E., Ottah, G.A., & Ajani, Y.A. (2024). Misinformation and Disinformation in the Era of Social Media: The Need for Fact-Checking Skills. Journal of Information and Knowledge, 1-7. https://doi.org/10.17821/srels/2024/v61i1/171266

CONFERENCE PAPERS:

- **30.** Tella, A., Bamidele, S. S., Olaniyi, O. T., & **Ajani**, Y. A. (2021). An Empirical Analysis of Library and Information Science Graduates and Possession of Skills Needed in the 4th Industrial Revolution Researchers. UNILISA Conference.
- **31. Ajani,** Y. A., & Tella, A. (2023). *Awaiting the Industry 5.0: Implications and prospects for Nigerian Information professionals*. Paper presented at the 61st National Conference and Annual General Meeting of the Nigerian Library Association, Akure, on "Promoting Library Collaboration in a Changing World," July 2-7, 2023.
- 32. Ajani, Y. A., Adefila, E. K., & Tella, A. (2023). Global trends in technopreneur education and its impact on redesigning library and information science curriculum: Implications for policymakers. *Paper presented at the 61st National Conference* and Annual General Meeting of the Nigerian Library Association, Akure, on "Promoting Library Collaboration in a Changing World," July 2-7, 2023.
- **33.** Ajani, Y. A., Adetomiwa, B., Ogwo, O. K., & Tella, A., Famuyiwa, S. T. (2023). Allusion of a disruptive era: A threat or an opportunity for Nigerian Library and Information Science professionals. Paper presented at the 61st National Conference and Annual General Meeting of the Nigerian Library Association, Akure, on "Promoting Library Collaboration in a Changing World," July 2-7, 2023.
- 34. Ajani, Y. A., Kosoko-Oyedeko, G. A., Tella, A., & Fatima, J. A. (2023). The integration of immersive technologies in Nigerian public libraries: A qualitative analysis of the role of audiovisual and multimedia section in fostering sustainable communities. In *Conference Proceedings of the AITIE 5th International Conference and Workshop on Innovation, Technology and Education (ICWITE, Minna 2023)* (p. 53-67).
- **35. Ajani,** Y. A., Olorunyomi, T. G., & Tella, A. (2023). Envisioning the deployment of extended reality (XR) technology for the provision of library services: The perspective of Nigerian academic librarians. In *Conference Proceedings of the AITIE 5th International Conference and Workshop on Innovation, Technology and Education (ICWITE, Minna 2023)* (p. 68-84)
- 36. Ajani, Y. A., Tella, A., & Salawu, K. Y. (2021). Perspectives of Librarians on Awareness and Readiness of Academic Libraries to Integrate Internet of Things (IoTs) for Library Operations and Services in Nigeria. *iSTEAMS Multidisciplinary* Conferences Series; Society for Multidisciplinary & Advanced Research Techniques (SMART). DOI: <u>http://doi.org/10.22624/FCSU/2021P3</u>.
- **37. Ajani,** Y. A., Tella, A., Abdullahi, F., & Salawu, K. Y. (2022). *Tracing the development* of *ICT Application in Nigerian Libraries: The Need to Look into the Direction of 4IR Technologies*. Paper presented at the 60th National Conference and Annual General Meeting of the Nigerian Library Association, Abuja, on "Library and Information Services in Nigeria: 1962-2022," July 3-8, 2022, pp. 72-82.
- **38.** Amuda, H. O., & **Ajani**, Y. A. (2021). Optimizing Zoom Application for Virtual Research Presentation: Awareness and Experience of Researchers in Nigerian Library School. *In Proceedings of the ICTeSSH 2021 conference*. https://doi.org/10.21428/7a45813f.c51223ed.
- **39.** Kosoko-Öyedeko, G. A., **Ajani,** Y. A., Tella, A., & Olorunyomi, T. G. (2023). Open educational resources: Revolutionizing instructional delivery for equitable education. In *Conference Proceedings of the AITIE 5th International Conference and Workshop on Innovation, Technology and Education (ICWITE, Minna 2023) (p. 185-198).*
- **40.** Ogunniran, O. O., Dunmade, A. O., Adewojo, A. A., **Ajani,** A. Y., Adefila, E. K., Olasehinde-Williams, O., Koledafe, O. S., & Akinola, J. O. (2022). Generation Z

undergraduates' perspectives on social media use and its impact on higher education learning (HEL) in Nigeria. In Proceedings of the 2022 International Virtual Conference of the Education Dialogue Association (EDUDIA). Theme: Leadership and Management of Education in the 21st Century. Held at the University of Cape Coast, Ghana, 5th - 9th December 2022.

- **41.** Petros, N. D., **Ajani**, Y. A., & Tella, A. (2023). Promotion of Indigenous Knowledge in selected public libraries in King Cetshwayo District, in KwaZulu-Natal, South Africa. *Paper presented at the 23rd Information Studies (IS) conference, University of Zululand, KwaZulu-Natal (KZN), South Africa, September 5-7, 2023.*
- 42. Petros, N. D., Ajani, Y. A., Hosfall, P. M., & Tella, A. (2023). Sustainability of indigenous knowledge via Artificial Intelligence (AI) for the global economy. *Paper presented at the 23rd Information Studies (IS) conference, University of Zululand, KwaZulu-Natal (KZN), South Africa, September 5-7, 2023.*
- **43.** Tella A., **Ajani** Y. A., AbdulGaniyu O. A., & Babalola G. A. (2023). Awareness and adoption of open access resources (OAR) among library and information science educators in Nigeria. In *Conference Proceedings of the AITIE 5th International Conference and Workshop on Innovation, Technology and Education (ICWITE, Minna 2023)* (p. 199-209).
- **44.** Tella, A., Adefila, E. K., **Ajani,** Y. A., & Adewojo, A. A. (2023). *Transforming Agriculture with Artificial Intelligence (AI): The role of libraries in meeting the challenges of security and efficiency in the Fourth Industrial Revolution.* Paper presented at the 61st National Conference and Annual General Meeting of the Nigerian Library Association, Akure, on "Promoting Library Collaboration in a Changing World," July 2-7, 2023.
- **45.** Tella, A., **Ajani,** Y. A., Abdullahi, F., & Rabiu, N. (2022). Optimizing cloud-computing technology for record management and archival services: The perspectives of Nigerian archivists. *Paper presented at the Annual Conference of the South African Society of Archivists on "Rethinking the Movement to Get Moving: Archives and Records in the Era of Disruption," Bloemfontein, Free State Province, July 5-8, 2022.*
- **46.** Tella, A., Bajeh, A. O., Olaniyi, O. T., & **Ajani**, Y. A. (2021). Librarians' and information professionals' skills are needed for sustainability in the advanced information technology era. *Paper Presented at the Conference on ICT4NDS2021: ICT and sustainability in the 5th industrial revolution.*
- **47.** Tella, A., Olaniyi, O. T., Bamidele, S. S., & Ajani, Y. A. (2021). Examination of data sharing practices and information exchange behaviours among Nigerian library and information science researchers. UNILISA conference.

ONGOING RESEARCH:

- **48.** Oladokun, B. D., **Ajani,** Y. A, Ukaegbu B., & Oloniruha, E. (2024). Cultural Preservation through Immersive Technology: The Metaverse as a Pathway to the Past. Submitted to Preservation, Digital Technology & Culture.
- **49.** Adigun, A., O., **Ajani**, Y. A. (2024). Generative AI: A key to the future of authorship. (Submitted to *Business Information Review*)
- **50.** Adigun, A., O., **Ajani,** Y. A. (2023). The Intelligent Libraries: Innovation for a Sustainable Knowledge System in the Fifth (5th) Industrial Revolution. Submitted to *Business Information Review*. (Under Review)
- **51.** Tella, A. & **Ajani**, Y. A. (2023). Virtual/Augmented Reality (AR/VR) meeting platforms: The enablers of libraries' collaboration in 3D Virtual environment. Submitted to Chapter in book (Accepted).
- **52.** Tella, A. & **Ajani** Y. A. (2023). Veritability of Quillbot paraphrasing tool for Library and Information Science Researchers. (Submitted to *Library Hi Tech News*)

- **53.** Tella, A. & **Ajani** Y. A. (2023). Shelf-Reading robot and functionality in reading library shelf: Is it worth having it? Submitted for a Chapter in book (Accepted).
- **54.** Ajani, Y. A & Yusuf, S. (2023) Robot teachers are coming: Nigerian schools at the crossroad, which way forward. Submitted to *Public Library Quarterly*. (Under Review)
- **55.** Enakrire, T. R., Yusuf, S. & **Ajani**, Y. A., (2023). Education in the Metaverse: The need for Metaliteracy for digital instructors in the digital age. Submitted to Chapter in book (Accepted)
- **56.** Ajani, Y. A., Bashorun, M.T., & Ahmed, A.O., (2023). Humanoid robot and reference services in academic libraries. (Submitted to *Business Information Review*) Accepted
- **57. Ajani**, Y. A., Enakrire, T. R., Fagbola, O.O. & Bashorun, M. T., (2023). Overcoming deep web challenges: Sustainable solutions for digital age information seekers. (Submitted to *Business Information Review*) Accepted
- **58.** Ajani, Y. A., Enakrire, T. R., Muhammed, R. B., & Onanuga, A. O., (2023). Metaliteracy matters: Enhancing digital age realities in the Metaverse. submitted to *First Monday* (Under Review)
- **59.** Fagbola, O. O., & **Ajani** Y. A., (2023). Open Educational Resources (OER) awareness and Use among library and information science undergraduates in Kwara State Nigeria. Submitted to *East Africa Journal of Social and Applied Sciences*. (Accepted)
- **60. Ajani** Y. A. & Oladokun B. D. (2024). Rejuvenation of Indigenous Knowledge Systems for Enhanced User Experience in Public Libraries: The Need to Look in the Direction of Advanced Information Technologies in Nigeria (Manuscript submitted for publication). *Preservation, Digital Technology and Culture*. (Under Review)
- **61. Ajani,** Y. A., Enakrire, R. T., & Olarongbe, S. O., (2024). Revitalizing Indigenous Knowledge Systems via Digital Media Technologies for Sustainability of Indigenous Languages (Manuscript submitted for publication). *Preservation, Digital Technology and Culture.* (Accepted)
- **62. Ajani,** Y. A., Enakrire, R. T., & Olarongbe, S. O., (2024). Big Data and the Management of Libraries in the Era of Fourth Industrial Revolution: Implications for Policy Makers (Manuscript submitted for publication). *Preservation, Digital Technology and Culture.* (Accepted)

TEACHING ASSIGNMENTS:

- 1. GNS105: Use of Library
- 2. LIS102: Information to Libraries and Information Resources
- 3. LIS105: Basic Reference Sources and Services
- 4. LIS111: Introduction to Library and Information Studies
- 5. LIS112: Introduction to Information Science I
- 6. LIS113: Information, Librarianship and Society
- 7. LIS116: Library and Information Science Visit
- 8. LIS208: Information Sources in Science and Technology
- 9. LIS211: Introduction to Bibliography
- 10. LIS212: Organisation of Knowledge I
- 11. LIS213: Library and Information Services to Rural Community
- 12. LIS216: Serial Management
- 13. LIS220: Computer and Data Processing
- 14. LIS221: Introduction to ICT in Library and Information Services
- 15. LIS224: Information Management and Marketing
- 16. LIS222: Packaging and Repackaging of Information Products and Services

- 17. LIS305: Reference and Information Sources and Services
- 18. LIS310: Software Packages for Library and Information Services
- 19. LIS311: Organisation of Knowledge II
- 20. LIS312: Collection Management
- 21. LIS315: Preservation and Conservation of Information Resources
- 22. LIS316: Research and Statistical Methods in LIS
- 23. LIS318: Digital Libraries
- 24. LIS322: Academic and Special Libraries
- 25. LIS324: Special Topic II in Science and Medical Librarianship
- 26. LIS327: Special Topic I in Science and Medical Librarianship
- 27. LIS401: Indexing and Abstracting
- 28. LIS411: Special Libraries
- 29. EDT411: Advanced Library Studies
- 30. LIS416: Information Networking
- 31. LIS417: Publishing, Book Production and Trade
- 32. LIS419: Infoprenuership

TRAINING ASSIGNMENTS:

I MAINING ASSIGNMENTS.	
 WordPress for web design Undergraduate student of Al-Hikmah University, Ilorin, Nigeria. 	-(2019)
•	-(2019)
Google blog for marketing products and Services	(2020)
Al-Hikmah University Library Staff.	-(2020)
Google form for data capture Destance ducts students of Library and Information Science	
Postgraduate students of Library and Information Science,	(2020)
University of Ilorin, Ilorin, Nigeria.	-(2020)
Microsoft Excel for data analysis and visualisation	
Master student of Library and Information Science,	(2.2.2.2)
The University of Ilorin, Ilorin, Nigeria.	-(2020)
 Pressbook for book writing and publishing 	
Postgraduate Students of Library and Information Science,	
The University of Ilorin, Ilorin, Nigeria.	-(2021)
 Google doc for research collaboration 	
Postgraduate Student of Library and Information Science,	
University of Ilorin, Ilorin Nigeria.	-(2021)
SPSS for Data analysis and visualisation	
Undergraduate Student of Al-Hikmah University, Ilorin Nigeria	-(2022)
Powerpoint for Information and Knowledge Presentation	
Undergraduate Student of Al-Hikmah University, Ilorin Nigeria.	-(2022)
CONFERENCES ATTENDED:	(2022)
Nigeria Association of Library and Information Science Educators	4 P
Paper presented (Repositioning information service delivery	through Artificial
Intelligence: Nigerian academic librarians in perspective; and	
Revitalising reference services with 4IR demand via Artificial Intellig	gence: Perspective of
academic librarians in Nigeria	-
6	

- Nigerian Library Association (Abuja) 60th National Conference & AGM -(2022) Paper Presented (Tracing the development of ICT in Nigerian Libraries: The need to look in the direction of Fourth Industrial Revolution) published
- Nigeria Association of Library and Information Science Educators -(2021)

Paper presented (Perspectives of Librarians on Awareness and Readiness of Academic Libraries to Integrate Artificial Intelligence for Library Operation and Services in Nigeria

- Nigeria Library Association Conference, (Ilorin) Kwara State. -(2019) Paper presented (Libraries and social media as a catalyst for national unity and security.
- Nigeria Library Association Conference, (Warri) Delta State
 Paper Presented (Looking Beyond Now in Publishing) published -(2019)

WORK EXPERIENCE:

- AIT: African Independent Television Alagbado Lagos Branch, Nigeria. Period: 2001/2002. Post Held: assistant news editor.
- Al-Ameen Children School, Lagos. Period: 2005/2006. Position Held: Teacher.
- Best Option Education Learning Scheme Limited, Ilorin, Kwara State. Period: 2010/2012.
 Position Held: Strategic/Welfare Manager.
- Al-Hikmah University, Ilorin Kwara State. Period: 2010/2011. Position Held: (I.T Student) Assistant Librarian/System Analyst.
- Ministry of Environment and Water Resources: Oyo State, Ibadan. Period: 2012.
 - Position held: System/Data Analyst.
- PharmAccess Foundation, Ilorin Kwara state. Period: 2014/2015.
 Position Held: Assistant SafeCare Director/Assistant Researcher.
- Lankotheory Education Services Limited, Ilorin Kwara State. Period: 2015/2017. Position Held: Admin. Manager/Assistant Researcher.
- Kwara State Polytechnic Library, Kwara State. Position Held: System Librarian Period: 2017/2019.
- University of Ilorin, Ilorin. Position Held: Research Assistant Period: 2018 till date.
- Ekiti State University: Oro Campus (Kwara State College of Education, Oro, Kwara State)
 Period: 2019-2020.
 Position Held: Adjunct Lecturer.
- Al-Hikmah University, Adewole Ilorin Kwara State. Period: 2019 till date. Position Held: Adjunct Lecturer.

NA	ATIONAL YOUTH SERVICE CORPS SCHEME:	
•	Ansarul-Islam Sen. Sec. Sch. Oko-Ode,	-(2013)
	Idofian, Ifelodun Local Govt. Kwara State.	
	Post Held: Government/I.C. Teacher.	
•	ECWA Secondary School, Igbaja,	-(2014)

Igbaja, Ifelodun Local Govt. Kwara State. Post Held: I.C.T/Literature Teacher.

Independent National Electoral Commission (INEC) -(2014)
 Post Held: Voters Registration Officer.
 Igbaja, Ifelodun Local Govt. Kwara State.

-(2014-till date)

- National Library Association (NLA) Kwara State Chapter, Ilorin.
- Post Held: Programme Presenter at Kwara Radio Ilorin.

EXTRACURRICULAR ACTIVITIES:

- Reading,
- Writing,
- Internet Browsing and
- Travelling

SKILLS & COMPETENCIES:

- Analytical, Numerate and Critical Reasoning skills.
- Creative, Solutions and Result Oriented Skills.
- Excellent Oral and Written Communication skills.
- Team Player and Leadership skills.
- Languages: English (Fluent), Yoruba (Native).
- Public Speaking.

REFEREE:

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