CURRICULUM VITAE

File Number: HUI/SSE/PF/439   **Academic Session: 2020/2021**

I.   PERSONAL DATA:
a. NAME: **BOLAJI**, Hameed Olalekan, Ph. D.
b. DATE OF BIRTH: 11-02-1980
c. CURRENT POSTAL ADDRESS: Afon Close, off Adewole Housing Estate, Ilorin, Kwara State
d. MARITAL STATUS: Married
e. TELEPHONE NUMBER AND EMAIL ADDRESS: 08034862624
    hobolaji@alhikmah.edu.ng; lalekanbolaji@gmail.com
f. DATE OF FIRST APPOINTMENT (Regular): 6th January, 2015 (*RabiúlAwwal, 15,1436 A. H*)
g. STATUS ON FIRST APPOINTMENT: Assistant Lecturer
h. DATE OF LAST PROMOTION/UPGRADE: 19th March, 2019
i. PRESENT STATUS: **Lecturer I**
j. DEPARTMENT: Science Education
k. FACULTY: Education

II.   UNIVERSITIES ATTENDED (with dates):
University of Ilorin, Ilorin, Nigeria	2012-2016
University of Ilorin, Ilorin, Nigeria	2008-2011
University of Ilorin, Ilorin, Nigeria	2003-2006
Government Secondary School, Omode (Re-sit)	2003
Gbaja Boys High School, Lagos	1988-1994
Lagos Progressive Primary School, Lagos	1983-1988

III.   ACADEMIC AND PROFESSIONAL QUALIFICATIONS (with dates):
Ph.D. Educational Technology	2016
M.Ed. Educational Technology	2011
B.Sc. (Ed.) Educational Technology	2006
National Examination Council (NECO) Certificate	2003

IV.   SCHOLARSHIPS AND PRIZES: Nil

V.   HONOURS, DISTINCTIONS AND FELLOWSHIPS: Nil

VI.   MEMBERSHIP OF LEARNED SOCIETIES:
Association for Innovative Technology Integration in Education (AITIE)   2017 till date
Association of Educational Researchers and Evaluators of Nigeria (ASSEREN) 2016
Educational Media & Technologist Association of Nigeria (EMTAN)   2008 till date

VII.   LENGTH OF TEACHING:
Ten (10) years

VIII.   CAREER PROGRESSION:

Al-Hikmah University, Ilorin (Lecturer)	2015 till date
Institute of Education, University of Ilorin (Part-Time Lecturer)	2011 till date
Federal Radio Corporation of Nigeria (Harmony FM)	2011-2015
Ifelodun Local Government, Share (Adult Educator)	2008-2011
Federal College of Education, Kabuga, Kano State	2007-2008

IX.   ADMINISTRATIVE EXPERIENCE SINCE BASIC QUALIFICATION:

Ag. Head of Department, Science Education	2018 till date
Coordinator, e-Resources and Content Development	2017 till date

X.   COURSES TAUGHT: (in the last three years)

a. Undergraduate Level:
1. CMP 101: Introduction to Computer Science   (3)
2. CMP 102: Introduction to Problem Solving   (3)
3. EDU 210: Subject Methodology (Sciences)   (2)
4. EDU 204: Introduction to Educational Technology   (2)
5. EDU 215: Microteaching and School Visit   (2)
6. EDU 302: Subject Methodology (Sciences)   (2)
7. EDU 404: ICT in Education   (2)
8. EDU 499: Research Project   (4)
9. SED 214: History and Philosophy of Science   (2)
10. SED 315: Nigerian Primary/Secondary School Science Curricula   (2)
11. SED 324: School Science Laboratory   (2)
12. SED 401: Research, Assessment & Evaluation in Project Management   (2)
13. SED 402: Science, Technology and Society   (2)
14. EDT 211: Audio-Visual Techniques   (2)
15. EDT 214: Instructional Communications   (2)
16. EDT 215: Designing Instruction for Distance Education   (2)
17. EDT 216: Computer in Education   (2)
18. EDT 218: Educational Technology I: Software   (2)
19. EDT 222: Cinematography in Education   (2)
20. EDT 411: Research and Evaluation Processes in Educational Technology   (2)
21. EDT 413: Design and Development of Educational Software   (2)

b. Postgraduate Level:
1. PDE 709: Educational Technology and ICT Integration   (2)
2. PDE 713: Microteaching and School Visit   (2)
3. PDE 799: Research Project   (4)
4. EDT 717:TechnologicalApplications for Diverse Learners   (2)
5. EDT 719: LMS & Open Source for Educators   (2)
6. EDT 831: Research, Assessment & Evaluation in Educational Technology   (2)
7. EDT 853: ICT Application for Educational Research   (2)
8. EDT 903: Advanced ICT Application for Educational Research   (2)

XI.   SUPERVISION OF POSTGRADUATE STUDENTS

1. Effect of WhatsApp Social Media Tool on Al-Hikmah University Mass Communication Undergraduates' Performance in a Mobile Learning Environment **(WONUOLA, Mosurat Modasola – 16/06PGDE014)**

2. Assessment of Wireless Technology Availability and Usability for Learning among Tertiary Institution Students in Kwara State **(USMAN, Taofeek Bolaji – 16/06PGDE005)**

3. Influence of Teacher-Students' Interaction and Learning Environment on Academic Performance of Chemistry Students in Ilorin West, Kwara State **(SULAIMAN, Maryam Yetunde – 16/06PGDE015)**

4. Evaluation of Accounting Students' Characteristics as Determinants for Career Development Using Gottfredson's Circumscription and Compromise Theory **(UTHMAN, Ahmad Bukola – 16/06PGDE016)**

5. Influence of Parental Involvement on Child's Education Progression in Secondary Schools in Ilorin West Local Government, Kwara State **(ARABA-YUSUF, ToyinKafayat – 16/06PGDE029)**

6. Awareness and Self-Efficacy on Instructional value of Social Media among Secondary School Students in Ilorin Metropolis, Kwara State. **(ABDULKAREEM, Abdulateef Oluwatoyin – 190605PGD011)**

7. Assessment, Awareness and Accessibility of Android Application Software for Teaching Chemistry Concepts in Secondary Schools in Ilorin-West, Kwara State. **(YUSUF, Abubakar Olatunji - 190605PGD012)**

8. Awareness and Accessibility to Application Software for Learning Accounting Concepts in Secondary Schools in Ilorin Metropolis, Kwara State. **(OLATOYINBO, Adijat Olaide – 190605PGD038)**

9. Perception, Readiness and Efficacy of Secondary School Students towards Educational Application Software in Computer-Related Subjects in Kwara State. **(AJALA, Sodiq Bablola – 190605PGD053)**

10. Predictive Factors on Social Media Utilization on Learning Patterns of Secondary School Students in Ilorin West, Kwara State. **(MUSTAPHA, Abdulhakeem – 190605PGD067)**

Unicaf Postgraduate Programme (Doctoral Studies – in Progress)
11. Investigation of School and Student-Based Factors on Sustainable Academic Performance at Sir Arthur Lewis College, Saint Lucia **(Meliat Sancha - R1801D4393199)**

12. Integration of Technical Entrepreneurial and Vocational Training into Secondary School Education System: Case Study of Mangochi District, Malawi **(Conceptor Nyamadzawo Bamusi - R1704D2566998)**

13. Assessment of ICT Integration into Core Curricula Content Design and Implementation in Public Secondary Schools in Antigua and Barbuda **(BEVERLY, Irena Augustine Allen - R1804D5102016)**

XII.   RESEARCH OUTPUT:
Ongoing
Evaluation of Research Granting Agencies and Quality of Research Output: Predictors to Private Universities' Efforts to Nation Building.

XIII.   PUBLICATIONS:
A. Published Journal Articles:
Home-Based Publications
1. **Bolaji, H. O.** & Soetan, A. K. (2015). Effects of gender and teaching experience on in-service teachers' information and communication technology literacy skill and competence level. *Al-Hikmah Journal of Education,* 2(1), 212-220. **Published by** Faculty of Education, Al-Hikmah University, Ilorin

2. **Bolaji, H. O.** & Daramola, F. O. (2015). Assessment of information and communication technology literacy skills and competence level among in-service teachers in Nigeria. *Al-Hikmah Journal of Education,* 2(2), 197-205. **Published by** Faculty of Education, Al-Hikmah University, Ilorin

3. **Bolaji, H. O.** & Ogidan, B. S. (2017). Determinant of undergraduates' acceptance and use of tablets Pc for mobile learning: University of Ilorin as case study. *Springboard Journal of Al-Hikmah University, 9(1)* **Published by** Department of Languages, Faculty Humanities and Social Sciences, Al-Hikmah University, Ilorin

4. **Bolaji, H. O.** (2019). Digital literacy: An emerging technological concept for innovative classroom content delivery. *Journal of Library, Science Education and Learning Technology*, 1(1), 172-179. **Published by** Department of Science Education, Faculty of Education, Al-Hikmah University, Ilorin

5. **Bolaji, H. O.** &Wonuola, M. M. (2019).Evaluation of tertiary institution students' perceived instructional usefulness and reaction towards WhatsApp social media application for mobile learning. *Nigerian Journal of Educational Technology,* 1(1), 34-41. **Published by** Department of Educational Technology, Faculty of Education, University of Ilorin, Nigeria. https://www.nijet.org.ng

National-Based Publications
6. Soetan, A. K., Ogunlade, O. O., Fakomogbon, M. A. &**Bolaji, H. O.** (2014). Availability and utilization of information and communication technology (ICT) in early childhood education in Ilorin, Nigeria. *Journal of Science, Technology, Mathematics and Education (JOSTMED),* 10(3), 186-192. **Published by** School of

Science and Technology Education, Federal University of Technology, Minna, Niger State, Nigeria. https://jostmed.futminna.edu.ng

7. Yusuf, M. O., Fakomogbon, M. A., Mejabi, M. V., Tella, A. & **Bolaji, H. O.**(2017). Evaluation of Ubiquitous Collaborative Mobile Learning (UCML) Model: A Flexible Instructional Design Principle for Mobile Instructional Content   Delivery. *International Journal of Innovative Technology Integration in Education*, 1(1), 97-107. **Published by** Association for Innovative Technology Integration in Education, c/o Department Science and Technology Education, University of Lagos, Akoka, Nigeria. www.aitie.org.ng

8. Ayinla, S. O. &**Bolaji, H. O.** (2017). Perception of Undergraduates on the Use of Learning Management Systems (LMS) for Learning Chemistry Concepts. *International Journal of Innovative Technology Integration in Education*, 1(2), 31-38. **Published by** Association for Innovative Technology Integration in Education, c/o Department Science and Technology Education, University of Lagos, Akoka, Nigeria. www.aitie.org.ng

9. Yusuf, H. T. &**Bolaji, H. O.** (2018). Predictive modeling for social media adoption on mobile learning for instructional delivery in tertiary institutions in Kwara State. *Journal of Science, Technology, Mathematics and Education (JOSTMED)*, 14(3), 105 – 114. **Published by** School Science and Technology Education, federal University of Technology, Minna, Niger State. https://jostmed.futminna.edu.ng

10. Shittu, A. T., Bello, A., Mohammed, N. N. & **Bolaji, H. O.** (2018). Undergraduate students' perception towards social media utilization for learning in Gombe State, Nigeria**.** *Gombe Journal of Education (GOMJE)*, 2(2) 109-120. **Published by** Faculty of Education, Gombe State University, Gombe, Nigeria. www.gomje.ng

11. **Bolaji, H. O.** & Fawale, A. A. (2019). Business educators' view and readiness towards e-portfolio information and communication technology tool in higher institutions of learning. *Gombe Journal of Education (GOMJE)*, 3(1), 115-125. **Published by** Faculty of Education, Gombe State University, Gombe, Nigeria. www.gomje.ng

12. **Bolaji, H. O.** (2020). Media multitasking behaviour and skill level in the use of social media applications for mobile learning among students in tertiary institutions. *Nigerian Online Journal of Educational Sciences and Technology (NOJEST)*, 2(1), 64-70. **Published by** Department of Science and Technology Education, Faculty of Education, University of Lagos, Akoka, Nigeria. http://nojest.unilag.edu.ng

13. Shittu, A. T., Kareem, B. W. & **Bolaji, H. O.** (2020). Factors influencing acceptance and gratification of social media use for learning: A structural equation modeling approach. *ABSU Journal of Educational Studies*, 7(3), 179-191. **Published by** Faculty of Education, Abia State University, Uturu, Abia State, Nigeria.

14. **Bolaji, H. O.** & Shittu, A. T. (2021). Lecturers' awareness and perceptions on the usefulness of augmented reality for instructional delivery in Nigerian universities. *Nigerian Online Journal of Educational Sciences and Technology (NOJEST)*, 3(1),

80-84. **Published by** Department of Science and Technology Education, Faculty of Education, University of Lagos, Akoka, Nigeria. http://nojest.unilag.edu.ng

International-Based Publications

15. Fakomogbon, M. A. & **Bolaji, H. O.** (2017). Effect of collaborative learning styles on the performance of students in a ubiquitous collaborative mobile learning environment. *Contemporary Educational Technology,* 8(3), 268-279. **Published by** Contemporary Educational Technology. http://www.cedtech.net

16. Makinde, S. O. & **Bolaji, H. O.** (2019). Appraisal of internet services usage by secondary school teachers for professional development in Lagos, Nigeria. *International Journal of Indonesian Education and Teaching*, 3(2), 1-11. **Published by** Institute for Research and Community Development Services of Sanata Dharma University, Yogyakarta, Indonesia. https://e-journal.usd.ac.id/index.php/IJIET

17. Antepli1, N., Yusuf, S., **Bolaji, H. O.** & Makinde, S. O. (2019). Role of Technology in Enhancing Teaching and Learning in Cambodian Higher Institutions: Implication for Stakeholders**.** *Indonesian Journal of Science and Education***,** 3(2), 103-114. **Published by** Program Study Unit of Tidar University, Indonesia. https://jurnal.untidar.ac.id/index.php/ijose/

18. Jimoh, A., Yusuf, S., **Bolaji, H. O.**, Lawal, A. T. & Yusuf, A. A. (2019). Assessing the impact of entrepreneurship course on entrepreneurial intention: A case study of Al-Hikmah University undergraduate students. *Amity Journal of Entrepreneurship*, 4 (1), 1-14. **Published by** Amity Directorate of Management & Allied Areas (ADMAA), A Research Unit of Amity University, India. https://amity.edu/admaa/aje/

19. Jimoh, A., Yusuf, S., & **Bolaji**, **H. O. (2019)**. Impact of entrepreneurship course on entrepreneurial intention among undergraduate students of Al-Hikmah University, Kwara State, Nigeria. *Asian Journal of Innovation and Entrepreneurship*, 4(1), 85-102. **Published by** Directorate of Research and Community Service, the Islamic University of Indonesia, Yogyakarta, Indonesia.   https://journal.uii.ac.id/ajie

20. Yusuf, S., **Bolaji, H. O**., Ganiyu, M. A., Mustapha, A. I. & Jimoh, R. (2020). Scale validity and reliability of social media and entrepreneurial skill development among tertiary institution students in Nigeria. *Journal of Technology Management and Business***,** 7(1), 10-24. **Published by** Penerbit Universiti Tun Hussien Onn, Malaysia. https://publisher.uthm.edu.my

21. **Bolaji, H. O.** (2021). Technology-Enhanced learning (TEL) platforms among undergraduates in private universities in Nigeria during Covid-19 era: Al-Hikmah University Experience. *European Journal of Educational Technology*, 4(1), 1-13. **Published by** European Educational Technology Association. https://ejetech.org.

Journal Articles and Book Chapters Submitted/Accepted for Publication:

22. **Bolaji, H. O.** & Ajala, S. B. (2020). Perception, readiness and efficacy of secondary school students towards educational application software in computer-related subjects in Kwara State. *Nigerian Journal of Educational Technology*. **Published by** Department of Educational Technology, Faculty of Education, University of Ilorin, Nigeria. https://www.nijet.org.ng

XIV. CONFERENCES ATTENDED & PAPERS PRESENTED (With Dates)

1. Third International Conference on Innovation, Technology and Education organized by Association for Innovative Technology Integration in Education (AITIE) held at FCT College of Education, Zuba, Abuja between $4^{th} – 9^{th}$ August, 2019
   Paper Presented: Teachers' Perceived Utilization of Electronic Media for Academic Enhancement among Pupils in Upper Primary Schools in Lagos, Nigeria
   Keynote Speaker: Prof. Ishaq Olanrewaju Oloyede
   JAMB Registrar, Abuja

2. Second International Conference on Innovation, Technology and Education organized by Association for Innovative Technology Integration in Education (AITIE) held at the Ebitimi Banigo Hall, University of Port Harcourt, River State between $9^{th} – 12^{th}$ July, 2018
   Keynote Speaker: Prof. Peter Okebukola
   Former Executive Secretary, National Universities Commission

3. First International Conference on Innovation, Technology and Education organized by Association for Innovative Technology Integration in Education (AITIE) held at the University of Ilorin Auditorium between 24th- 28th July, 2017.
   Paper Presented: Evaluation of Ubiquitous Collaborative Mobile Learning (UCML) Model: A Flexible Instructional Design Principle for Mobile Instructional Content
   Keynote Speaker: Prof. Comfort Memfin Ekpo
   Former Vice-Chancellor, University of Port Harcourt, River State

4. Al-Hikmah Cascaded Grantsmanship Workshop organized by Al-Hikmah University, Ilorin at the University Auditorium on the 21st November, 2016
   Paper Presented: Grants Funding Source.

5. Grantsmanship: Coaching Researchers to Write Successful Grant Proposals organized by Center for Research and Development, Federal University of Technology, Akure, Ondo State, Nigeria held between 10th-12th May, 2016

6. First International Conference on Education with the Theme Human Security and the Challenge of Innovative Education organized by Faculty of Education, Sokoto State University, Sokoto State, Nigeria held between 8th-12th March, 2016

7. A Workshop on Pedagogical Principles, Methods and Techniques for Academic Staff organized by Al-Hikmah University, Ilorin, Nigeria held between 20th-22nd October, 2015

8. 17th National Conference organized by Association of Educational Researchers and Evaluators of Nigeria (ASSEREN) held at the University of Ibadan, Ibadan, Oyo State, Nigeria between 12th-17th July, 2015
   Paper Presented: Predictive Modeling for Social Media Adoption on Mobile Learning Instructional Delivery in Kwara State.

9. 14th Annual National Conference on the Theme Promoting Best Practices in Nigerian Education through Effective Policy Formulation and Implementation Strategies organized by Institute of Education, Faculty of Education, University of Nigeria, Nsukka, Enugu State, Nigeria between 8th-12th June, 2015

Paper Presented: Evaluation of Undergraduates' Acceptance and Use of Tablet for Mobile Learning: University of Ilorin as Case Study.

10. 33rd Annual Convention and International Conference of the Nigeria Association for Educational Media and Technology at the Emmanuel Alayande College of Education, Oyo, Oyo State

   Paper Presented: A Proposal for Design, Development, Validation and Maintenance of Online Publication Journal for Nigeria Association for Educational Media and Technology (NAEMT)

XV.   **COMMUNITY SERVICE:**

Teaching Practice Management Team   **Status: Secretary**
Responsibilities and Accomplishment:
   i.   Management of teaching practice affairs
   ii.   Introduction of post-teaching practice exercise
   iii. Monitoring of teaching practice progress
   iv.   Collation of scores

Coordinator, Departmental Summer Programme   **Status: Coordinator**
Responsibilities and Accomplishment:
   i.   Identify and Recommend Undergraduates for Summer Programme
   ii.   Coordinate the Course Registration Process for Summer Programme
   iii. Collate the Courses Registered for Summer Examinations
   iv.   Conduct Quality Assurance Check on Summer Examination Questions

Undergraduate Level Advising   **Status: 100L-400L**
Responsibilities and Accomplishment:
   i.   Provide Guidance to Undergraduates on Discipline Area
   ii.   Supervise and Monitor Undergraduates' Course Registration
   iii. Mentor Undergraduates in Academic Decision-Making
   iv.   Render Appropriate Academic Advise to Undergraduates

Local Organizing Committee (FoE, Al-Hikmah University)   **Status: Chairman**
Responsibilities and Accomplishment:
   i.   Organized the Maiden Conference in the Faculty of Education
   ii.   Generated fund for the Faculty and the University
   iii. Conducted Workshops for Conference Participants
   iv.   Promoted the Good Image of Al-Hikmah University

Committee on Review of GNS Courses for 2018 BMAS   **Status: Chairman**
Responsibilities and Accomplishment:
   i.   Reviewed and harmonized the existing GNS courses in line with the 2018 BMAS
   ii.   Provided guidance in the production of textbooks for GNS courses
   iii. Recommended the coordination of GNS courses to related departments

Committee on Review of GNS Students' Handbook   **Status: Chairman**
Responsibilities and Accomplishment:
   i.   Reviewed the existing GNS Handbook to conform with 2018 BMAS
   ii.   Rearranged and reorganized the content of the GNS Handbook
   iii. Recommended the number of textbook for GNS courses across levels

Committee on Sandwich Degree Programme   **Status: Chairman**
Responsibilities and Accomplishment:
  i.   Establishment of Sandwich Degree Programme
  ii. Determination of Course Structure and Unit Components
  iii. Development of Curriculum for Sandwich Degree Programme
  iv. Supervision and Monitoring of Sandwich Degree Programme

Subcommittee on Reception & Entertainment of Ceremonial Committee **Status: Secretary**
Responsibilities and Accomplishment:
  i.   Coordinated the Reception of Dignitaries at the 8th Convocation
  ii. Organized the Spots for Entertainment of Dignitaries
  iii. Entertained all Dignitaries at the 8th Convocation Ceremony

Committee on the Review of Student's Handbook   **Status: Member**
Responsibilities and Accomplishment:
  i.   Review of Existing Student's Handbook
  ii. Editing of Contents in the Student's Handbook

Committee on Review of Entrepreneurial Studies   **Status: Member**
Responsibilities and Accomplishment:
  i.   Evaluate the Current Entrepreneurial Studies Content
  ii. Recommend Novel Idea for Robust Entrepreneurial Curriculum
  iii. Development of Entrepreneurial Skill Curriculum for Undergraduate
  iv. Implementation of Entrepreneurial Curriculum Content
  v.   Conducting Performance Evaluation on Entrepreneurial Curriculum

Examination Monitoring Committee   **Status: Member**
Responsibilities and Accomplishment:
  i.   Supervision of Compliance to Examination Ethics
  ii. Monitoring the Standard of Examination Processes
  iii. Assessing the Quality of Examination Invigilation Process

Lecturer Assessment Workshop Committee   **Status: Member**
Responsibilities and Accomplishment:
  i.   Designed Training Content for Assessing Undergraduates
  ii. Organized and Coordinated Workshop Session on Assessment
  iii. Identified and Nominated Facilitator Workshop Session on Assessment
  iv. Presentation of Certificates for both Facilitators and Participants

XVI. **HOBBIES/EXTRA-CURRICULAR ACTIVITIES:**
       Reading and Watching Current Affairs Programmes