

## CURRICULUM VITAE

**File No.: HUI/SSE/PF/574**

**Academic Session: 2020/2021**

### **I. PERSONAL DATA:**

- (a) **NAME:** MAKINDE, Semiu Olawale
- (b) **DATE OF BIRTH:** 31<sup>st</sup> of January 1971
- (c) **CURRENT POSTAL ADDRESS:** Department of Science Education, Al-Hikmah University, PMB 6011, Adeta Ilorin, Kwara State
- (d) **MARITAL STATUS:** Married
- (e) **TEL. NO. AND E-MAIL ADDRESS:** 07080045019, [osmakintoch1@gmail.com](mailto:osmakintoch1@gmail.com) or [somakinde@alhikmah.edu.ng](mailto:somakinde@alhikmah.edu.ng)
- (f) **DATE OF FIRST APPOINTMENT:** 4<sup>th</sup> December, 2018
- (g) **STATUS OF FIRST APPOINTMENT (Regular/Contract):** Regular
- (h) **DATE OF LAST PROMOTION/UPGRADE:** 29<sup>th</sup> March, 2019
- (i) **PRESENT STATUS:** Lecturer I
- (j) **POST/RANK APPLIED FOR:** Senior Lecturer
- (k) **DEPARTMENT:** Science Education
- (l) **FACULTY:** Education
- (m) **AREA OF SPECIALIZATION (Reader/Professor only):** N/A

### **II. UNIVERSITIES ATTENDED**

#### **B UNIVERSITIES ATTENDED (with date):**

Qualifications	Institutions	Date
PhD Degree in Educational Technology	University of Ilorin, Ilorin	2017
M.Ed. Degree in Educational Technology	University of Lagos, Akoka, Lagos	2012
PGDE (Education)	Adekunle Ajasin University, Akunbga, Ondo	2002
MBA (Marketing)	University of Calabar, Calabar,	2009
PGD (Marketing)	Nigerian Institute of Journalism (NIJ), Ogba - Ikeja, Lagos	1998
B.Eng. Degree in Agricultural Engineering	University of Ilorin, Ilorin	1995

### III. ACADEMIC AND PROFESSIONAL QUALIFICATIONS (With Dates)

Ph.D. in Educational Technology	2017
Master of Education (Educational Technology)	2012
Master in Business Administration (MBA Marketing)	2009
Post Graduate Diploma in Education (PGDE)	2003
Post Graduate Diploma in Marketing (PGDMkt.)	1998
Bachelor of Engineering Degree (Agricultural Engineering)	1995
West Africa School Certificate (G.C.E)	1990
West Africa School Certificate (WASC)	1988

### IV. SCHOLARSHIPS AND PRIZES (Starting with the latest): NIL

### V. HONOURS, DISTINCTIONS AND FELLOWSHIPS (With Date): NIL

### VI. MEMBERSHIP OF LEARNED SOCIETIES (starting with the latest):

1. Member of Association for Innovative Technology Integration in Education	2017
2. Teachers Registration Council of Nigeria (TRCN)	2006
3. Associate Member of Nigerian Institute of Management (Chartered) (NIM)	2006
4. Member of Science Teachers Association of Nigeria (STAN)	2001

### VII. LENGTH OF TEACHING: 15 years

### VIII. CAREER PROGRESSION: Lecturer II to Lecturer I

### IX. ADMINISTRATIVE EXPERIENCE SINCE BASIC QUALIFICATION:

- (i) Ag. Director, Institute of Education (Sandwich and Continuing Education Programmes), Al-Hikmah University, Ilorin 2<sup>nd</sup> September 2020 - Till date
- (ii) Coordinator, Students Industrial Work Experience Scheme (SIWES), Al-Hikmah University, Ilorin 27<sup>th</sup> April 2020 – 2<sup>nd</sup> September 2020
- (iii) Managing Editor, Journal of Library, Science Education and Learning Technology (jolself) of the Department of Science Education, Al-Hikmah University, Ilorin 2019 – Till date
- (iv) Chairman Quality Assurance, Department of Science Education, Al-Hikmah University, Ilorin 2019 – Till date
- (v) Level Adviser, Department of Science Education, Al-Hikmah University, Ilorin 2018 – Till date

### X. COURSES TAUGHT (in the last three years):

#### (a) At the Undergraduate Level:

	<u>Course Code</u>	<u>Course Title</u>	<u>Units</u>
1.	EDT 111	Introduction to Historical Philosophical & Psychological Foundations'	2units
2.	EDT112	Psychological and Sociological Foundations of Educational	2units

		Technology	
3.	EDT113	Science, Technology and Sustainable Development	2units
4.	EDT124	Introduction to Instructional Materials Design and Utilization	2units
5.	EDT202	Photography and Cinematography	2units
6.	EDT213	The Print Media: Design and Technology	2units
7.	EDT215	Introduction to Library Studies	2units
8.	EDU315	Introduction to educational Technology	2units
9.	EDT 314	Instructional Design & Multimedia Application	2units
10.	EDT 316	Educational Technology II : Hardware	2units
11.	EDT 318	Distance Learning Models and Technologies	2units
12.	EDT 412	Community Resource and Development	2units
13.	EDT 420	Advanced Library Studies	2units

**(b) At the Postgraduate level: NIL**

**XI. POSTGRADUATE STUDENTS' SUPERVISION (Where Applicable):**

S/N	Name & Matric Number	Project Title	Institution/ Programme	Period/Status
1.	Haliru Saliu (1906050GGD072)	Assessment of ICT Tools Utilization in Teaching/Learning Basic Science in Junior Secondary Schools in Ilorin Metropolis	Al-Hikmah University PGDE	2019-2020 Completed
2.	El-alawa Nofisat Omowunmi (190605PGD015)	Study Habits And Motivation As Predictors Of Academic Performance Among Secondary School Biology Students In Ilorin Metropolis	Al-Hikmah University PGDE	2019-2020 Completed
3.	ODIZE Raphael Godheals (NOU192010230)	Impact of Social Networking Sites on the Attitude and Learning of Tertiary Institute Students in Niger State	NOUN M.Ed. Educational Technology	2019-2020 Completed Sept. 2020
4.	Yakub Abdullahi (NOU192015180)	The Impact of Exploring Artificial Intelligence in Teaching and Learning in Secondary Schools in Mokwa, Niger State	NOUN M.Ed. Educational Technology	2020 till date In progress

5. Mause Taofeek Olaitan (190605PGD021)	Impact Of Emergency Remote Teaching (Ert) On Secondary Schools In Kwara State, Nigeria	AUI PGDE	2020 till date In Progress
6. Raji Hameed (190605PGD073)	College of Education Pre – Service Mathematics Teacher’s Self-Efficacy and Attitudes towards Mathematics Teaching in Kwara State	HUI PGDE	2019-2020 Completed

## XII. RESEARCH OUTPUT (On-Going):

1. Active Pedagogy: Panacea to Adapted Unified Theory of Acceptance and Use of Technology Model for Quality Education in Nigerian
2. Adoption and Integration of Newer Technologies for Teachers’ Pedagogical Experiences: Contextualising the Use of Newer Technologies in Non-formal and Informal Education in Nigeria – Abstract accepted for The 1st International Conference On Continuing Education and Technology (ICCoET) which is being held on 31 July 2021 at Malang.

## XIII. PUBLICATIONS (Published):

### A. JOURNAL ARTICLES

#### LOCAL PUBLICATIONS

1. **Makinde, S. O.,** Abdullahi, I. A. & Bolaji, H. O. (2018). Assessment of Internet Services Availability, Accessibility and Utilization for Professional Development of Secondary School Teachers in Lagos State, Nigeria. *Al-Hikmah Journal of Education*, 5(2), 28-35. A Publication of the Faculty of Education, Al-Hikmah University, Ilorin, Nigeria.
2. **Makinde, S. O. & Bolaji, H. O. (2019).** Learners’ Perceived Utilization of Electronic Media for Academic Enhancement among Upper Primary School Pupils in Lagos, Nigeria. *Journal of Library, Science Education and Learning Technology (JOLSELT)*, 1(1), 18-27. p-ISSN: 2705-3539, e-ISSN: 2705-3520, Available online at <https://alhikmah.edu.ng/jolselt/index.php/ajemc>. A Publication of the Department of Science Education, Al-Hikmah University, Ilorin, Nigeria.
3. **Makinde, S. O. & Afolarin, K. A. (2019).** Correlational Study of Professional Development and Quality of Teaching Among Primary School Teachers in Lagos State. *Al-hikmah Journal of Educational Management and Counselling (AJEMC)*, 1(1), 125-142. Available online at <https://alhikmah.edu.ng/index.php/ajemc>. A Publication of the Department of Educational Management and Counselling, Al-Hikmah University, Ilorin, Nigeria.

4. Yusuf S., Tiffany, I., Bolaji, H. O., & **Makinde, S. O. (2019)**. Promoting Digital Competence in Spanish Secondary School: Indicator for Academic Performance Improvement. *Journal of Library, Science Education and Learning Technology (JOLSELT)*, 1(1), 128-140. p-ISSN: 2705-3539, e-ISSN: 2705-3520, Available online at <https://alhikmah.edu.ng/jolself/index.php/ajemc>
5. **Makinde, S. O. (2020)**. Social Networking Sites for Remote Learning in the Advent of COVID-19 Pandemic in Nigeria: Undergraduate Students' Perspective. *Al-Hikmah Journal of Arts and Social Sciences Educational (AJASSE)*, 2(1), 206-216. Available online at <https://alhikmah.edu.ng/index.php/ajasse>. A Publication of the Department of Arts and Social Sciences Education, Al-Hikmah University, Ilorin, Nigeria.

## NATIONAL PUBLICATIONS

6. **Makinde, S. O. & Yusuf, M. O. (2017)\*** The Flipped Classroom: Its Effect on Students' Performance and Retention in Secondary School Mathematics Classroom. *International Journal for Innovative Technology Integration in Education, IJITIE*. 1(1), 117-126. A Publication of Association for Innovative Technology Integration in Education, Science and Technology Education Department, University of Lagos.
7. Yusuf, M. O., **Makinde, S. O.** & Malik, N. A. (2017)\* Impacts of a Developed Flipped Classroom Package on Gender and Attitude of Secondary School Students towards Mathematics Learning in Lagos, Nigeria. *ABACUS - The Journal of the Mathematical Association of Nigeria*, 42(2), 225-234.
8. Ajala, I. R., **Makinde, S. O.**, Odewunmi, M. O. & Fakomogbon, M. A. (2019). Teachers' Perception and Utilization of Community Resources for Sustainability of Basic Technology Instructions in South west Nigeria. *International Journal for Innovative Technology Integration in Education, IJITIE*. 3(1), 38-47. Available online at <http://ijitie.aitie.org.ng/index.php/ijitie/article/view/93/48> A Publication of Association for Innovative Technology Integration in Education (AITIE), Science and Technology Education Department, University of Lagos.
9. Ganiyu, R. S. & **Makinde, S. O. (2021)**. Towards Value Re-orientation of Primary School Female Teachers on the Role of ICT in Teaching and Learning in Oyo Town, Nigeria. *Nigerian Online Journal of Educational Sciences and Technology (NOJEST)*, 3(1). 66-72. Available online at <http://nojest.unilag.edu.ng> A Publication of the Department of Science and technology Education, University of Lagos.

## INTERNATIONAL PUBLICATIONS

10. **Makinde, S. O. & Bolaji, H. O. (2019)**. Appraisal of Internet Services Usage by Secondary School Teachers for Professional Development in Lagos, Nigeria. *International Journal of Indonesian Education and Teaching*. <http://e-journal.usd.ac.id/index.php/IJiet> Sanata Dharma University, Yogyakarta, Indonesia. DOI:

<https://doi.org/10.24071/ijiet.2019.030201>, 3(2), 1 – 11. A Publication of the Faculty of Education, Sanata Dharma University, Yogyakarta.

11. Makinde, S. O. (2019). The Flipped Classroom: A Twirl on Pedagogy. *International Journal of Research and Scientific Innovation (IJRSI)*. Volume VI, Issue V, May 2019, 130-134. Available online at <https://www.rsisinternational.org/journals/ijrsi/archive/volume-vi-issue-v/> . A publication of rsisinternational, United Kingdom.
12. Nelli A., Yusuf S., Bolaji, H. O. & **Makinde, S. O. (2019)**. Role of Technology in Enhancing Teaching and Learning in Cambodian Higher Institutions: Implication for Stakeholders. *Indonesian Journal of Science and Education*, 3(2), 103-114. p-ISSN: 2598-5213, e-ISSN: 2598-5205, DOI: 10.31002/ijose.v3i2.1123 [jurnal.untidar.ac.id/index.php/ijose](http://jurnal.untidar.ac.id/index.php/ijose). A Publication of the Faculty of Education, University of Tidar, Indonesia.
13. **Makinde, S. O. (2020)**. Influence of Social/Mass Media as a Change Agent on Childhood Social Pedagogy and Achievement. *Indonesian Journal of Early Childhood Education Studies*, DOI: <http://dx.doi.org/10.15294/ijeces.v9i1.36259>, 9(1), 1-7. A Publication of the Department of Early Childhood Education, Faculty of Education Science, Universitas Negeri Semarang.
14. **Makinde, S. O. (2020)**. Social Network for Learning: Al-Hikmah University Undergraduate Students' Perspective. *International Journal of Indonesian Education and Teaching*. <http://e-journal.usd.ac.id/index.php/IJiet>. Sanata Dharma University, Yogyakarta, Indonesia. DOI: <https://doi.org/10.24071/ijiet.2020.040201>, 4(2), 168-181. A Publication of the Faculty of Education, Sanata Dharma University, Yogyakarta.
15. **Makinde, S. O. (2020)**. Impact of Flipped Classroom on Mathematics Learning Outcome of Senior Secondary School Students in Lagos, Nigeria. *African Journal of Teacher Education* ISSN 1916-7822. A Journal of Spread Corporation. 9(2), 23-42. A Publication of the Department of History, University of Guelph Guelph, Ont. Canada.
16. Nathaniel, S., **Makinde, S. O.**, & Ogunlade, O. O. (2021). Perception of Nigerian Lecturers on Usefulness, Ease of Use and Adequacy of Use of Digital Technologies for Research Based on University Ownership. *International Journal of Professional Development, Learners and Learning*, 3(1), ep2106. <https://doi.org/10.30935/ijpdl/10881>. A Publication of Bastas, London, United Kingdom.

## **B. BOOKS:**

### **i. AUTHORED AND CO-AUTHORED BOOKS:**

### **ii. EDITED AND CO-EDITED BOOKS:**

### **iii. PUBLISHED CHAPTERS IN EDITED BOOKS (Not more than two in a book):**

## **C. MONOGRAPHS:**

## **D. TECHNICAL REPORTS:**

**E. PATENTS (Maximum of three):**

**F. EDITED CONFERENCES PROCEEDINGS (Maximum of three—attach certificate of attendance or participation):**

17. **Makinde, S. O. & Yusuf, M. O. (2019).** “The Flipped Classroom: Its Effect on Students’ Performance and Retention in Secondary School Mathematics” *Being a paper presented at the 1st International Conference and Workshop on Innovation, Technology and Education. That All May Integrate Technology for Instruction. Organised by Association for Innovative Technology Integration in Education. Held at University of Ilorin, Ilorin - Nigeria, between, 25th – 28th July 2017.*
18. **Makinde, S. O. & Bolaji, H. O. (2019).** “Teacher’s Perceived Utilization of Electronic Media for Academic Enhancement among Pupils in Upper Primary Schools in Lagos, Nigeria” *Being a paper presented at the 3<sup>rd</sup> International Conference and Workshop on Innovation, Technology and Education. Massification and Quality: ICT in the Service of Education. Organised by Association for Innovative Technology Integration in Education. Held at Federal Capital Territory College of Education, Zuba-Abuja between 5<sup>th</sup> – 7<sup>th</sup> August 2019.*
19. **Makinde, S. O., Ajala, I. R. & Yusuf, S. (2019).** “Role of Mass Media in Childhood Socialization and Academic Achievement: Implication for Stakeholders”. *Proceedings of the 15th International Science, Technology, Education, Arts, Management & The Social Sciences (ISTEMS) Research Nexus Conference*, Longe, O. B., Danquah, P.A., & Adekunle, O. (Eds) (73-82). Available online at [www.isteam.net](http://www.isteam.net). DOI Affix – <http://doi.org/10.22624/AIMS/iSTEAMS-2019/V15N1P8>. Published by the Society of Multidisciplinary and Advance Research Techniques (SMART) in Collaboration with Chrisland University, Abeokuta, Nigeria, Tuesday 16<sup>th</sup> – Thursday 18<sup>th</sup> April, 2019.

**G. PAPER ACCEPTED FOR PUBLICATION (See Letters of Acceptance): NIL**

**XIV. CONFERENCES ATTENDED & PAPER PRESENTED (With Dates):**


- i. “Emerging Discourse in Education for Sustainable Development in Nigeria” 4<sup>th</sup> National Conference organized by Emmanuel Alayande College of Education, Oyo, Nigeria, 26<sup>th</sup> November – 2<sup>nd</sup> December, 2016.
- ii. “Effect of Flipped Classroom on Secondary School Students’ Performance in Core Subject in Lagos State, Nigeria” 1<sup>st</sup> International Conference and Workshop of the Association for Innovative Technology in Education (AITIE), held at University of Ilorin, Ilorin, Nigeria, 24<sup>th</sup> - 28<sup>th</sup> July, 2017.
- iii. “The National Education Curriculum and Quality Assurance Techniques for Effective Teaching and Learning in 2018/2019 Session” 2018 Appreciation Workshop organized by Africa Brands Review, Alausa, Lagos, Nigeria, held at NCDC Lagos, 27<sup>th</sup> September, 2018.

- iv. “Role of Mass Media in Childhood Socialization and Academic Achievement: Implication for Stakeholders” *15<sup>th</sup> Society for Multidisciplinary & Advanced Research Techniques (SMART)/International Science, Technology, Education, Arts, Management & The Social Sciences (iSTEMS) Research Nexus Conference on Scaling Multi-Throng and Allied Research using Advance research Technique (SMART–2019) held at Chrisland University, Abeokuta, Nigeria, 16<sup>th</sup> -18<sup>th</sup> April, 2019.*
- v. “Educational Leadership and Innovations: A Context of Research and Professionalism for Development in Africa” *1<sup>st</sup> National Conference of the Faculty of Education, Al-Hikmah University, Ilorin, Nigeria held between 28<sup>th</sup> April–2<sup>nd</sup> May, 2019.*
- vi. “Massification and Quality: ICT in the Service of Education” *3<sup>rd</sup> International Conference and Workshop Organized by Association for Innovative Technology Integration in Education (AITIE) held at FCE(T), Zuba, Abuja, Nigeria, 4<sup>th</sup> - 7th August, 2019.*
- vii. “Promoting technology-Based Learning in the Nigerian Educational System” *1<sup>st</sup> International Virtual Conference Organized by the Department of Arts Education, University of Nigeria, Nsukka, from Tuesday 20<sup>th</sup> April-Wednesday 21<sup>st</sup> April, 2021.*

#### **XIV. COMMUNITY SERVICE:**

- i. Facilitating Free Adult Literacy Programme Sponsored by Lagos State Adult Literacy Agency, Alausa, Ikeja-Lagos 2014-2016 (3years).
- ii. Chairman to Ifedapo Community Association, Ijoko Lemode, Ifo Ogun State. 2014-2018
- iii. Career talk organized for outgoing SSS3 students of Anwar-ul-Islam Group of Schools, Lagos, April, 2018
- iv. Resource Person at Children’s Day Celebration programme organized for all students of Anwar-ul-Islam Group of Schools, Lagos, 28th, May, 2018
- v. Chairman Technical Committee, Ajumoni Community Central Mosque Praying Ground Fund Raising 2016 – 2019.
- vi. Free Training on Virtual Classroom organized for Teachers of Anwar-ul-Islam Group of Schools, Lagos, May, 2021.
- vii. Panel Discussion on Radio Programme Titled “Employability of Nigerian University Graduates” Aired by Diamond FM 88.7 on Early Morning Show by Don Femi King, Wednesday 26<sup>th</sup> June, 2021.

**HOBBIES/EXTRA-CURRICULAR ACTIVITIES:** Reading, research, teaching and sporting



02/06/2021